

# Stanford School



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## *After-School Reading Homework Club*

*We are running an After-School Reading and Homework Club for Foundation Stage, Year 1 and Year 2 pupils.*

*The club will be run by Mrs Fielding, one of our Teaching Assistant/Learning Mentors, on a Monday after school, from 3.15 -4.00pm.*

*The club will be based in The Hub room at school - there are lots of reading tents, cushions and comfy seating to cuddle up and enjoy a book in. We will encourage the pupils to share their books with each other and share their love of reading. Mrs Fielding is happy to sign the home-reading book for your child/children too.*



*We love sharing books at Stanford and have lots of fun! If you would like to book a place for the Reading Club, please complete and return the slip below. Maximum 20 spaces*

*We look forward to sharing a book with you!*

***To be returned by Thursday 13.2.2020***

*Name of pupil :-*

*Year group:*

*I give permission for my child to attend the Reading Club at The Hub from Monday 24th February 2020 until Monday 30th March 2020.*

*I enclose £2.00 for each week, a total of £12.00 for 6 weeks.*

*I will collect my child from the small playground at 4.00pm/My child is booked into The Club.*

*Signed - \_\_\_\_\_ (Parent/Carer) Date: \_\_\_\_\_*

# BUILDING a Reader At HOME

## Explore Books!

Give your child an opportunity to explore books. **Visiting a library or bookstore** gives your child a chance to find topics and books that interest them.

## Read, Read, Read!

Make sure to read for at least **15 minutes per day!** Students can read independently, aloud to an adult, or back and forth with a partner.

## Ask Questions!

- Predictions
- Characters
- Main Idea
- Problem
- Solution
- Retell Story
- Genre
- Moral

## Make it Fun! Reading shouldn't be a chore.

Intentionally read with your child/discuss books but also research topics and do book activities together.

## Be an example!

Children learn by example, so **let your child see you read** whether it be a book, newspaper, cookbook, etc.

## Pick Good Fit Books!

A book that is a **good match for your child** should meet the following requirements:

- Purpose for reading
- Interest
- Can they understand what they are reading?  
Can they retell the story?
- Do they know most of the words?

## For Beginning Readers:

- Point out and read words in natural settings – stores, streets, etc.
  - Memorize sight words
  - Visualize the story in your head
- Ask questions before, during, and after  
**Don't immediately tell an unknown word to your student.** Instead, ask them to:
  - Sound out the word
  - Break the word into parts
- Try a different vowel sound (long/short)
  - Use illustrations for clues
- Skip the word, re-read sentence, and go back – what word would make sense?

## For Advanced Readers:

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation
  - Read with expression
- Explore non-fiction books and their text features (diagrams, table of content, etc.) along with other genres as well
  - Compare and contrast books
- Discuss connections to literature
  - Think of new titles for books
- Explore multiple books from the same author